

L. 6. PALOMPON POLYTECHNIC STATE UNIVERSITY
(PALOMPON INSTITUTE OF TECHNOLOGY)

STRATEGIC OBJECTIVES

MANDATE

The Palompon Polytechnic State University provides higher vocational, professional and technical instruction and training in maritime, trade and industrial education, other vocational and professional courses intended to uplift the potential and talents of the youth in its service area, and promotes research, advanced studies and progressive leadership in the fields of trade, technical, industrial and technological education, and for special purpose.

VISION

An institution of excellence committed to the education and training of globally competitive manpower for the maritime industry, educational institutions and the industrial world, and a leading partner in the enhancement of the quality of life of the people in the service area, the country and beyond.

MISSION

A chartered state maritime and technological institution educates and trains competent and world-class seafarers, engineers, technologists, teachers, and other professionals who are imbued with moral and spiritual values and sincere commitment to serve God and the people.

KEY RESULT AREAS

Poverty reduction and empowerment of the poor and vulnerable

SECTOR OUTCOME

Enhanced knowledge, skills and attitudes and values of Filipinos to lead productive lives

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth
2. Access of deserving but poor students to quality tertiary education increased
3. Higher education research improved to promote economic productivity and innovation
4. Community engagement increased

PERFORMANCE INFORMATION

KEY STRATEGIES

Focus on the five Key Results Areas of the Presidents' Social Contract to the Filipino people as laid out in the Executive Order No. 43 series of 2011 and as envisioned in the Philippine Development Plan.

ORGANIZATIONAL OUTCOMES (Oos) / PERFORMANCE INDICATORS (Pis)	BASELINE	2016 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth		
Average percentage passing in licensure exam by the SUC graduates over national average percentage passing in board programs covered by the SUC	145.46% (60% / 43.31)	145.46% (60% / 43.31)

Percentage change in number of graduates tracked who are employed in jobs related to their undergraduate programs	10% (174)	10% (192)
Percentage change in number of graduates in priority programs	5% (498)	5% (523)
Access of deserving but poor students to quality tertiary education increased		
Percentage change in number of students in priority programs awarded financial aid	1.22% (334)	1.22% (375)
Percentage change in number of students awarded financial aid who completed their degrees	4% (34)	4% (36)
Higher education research improved to promote economic productivity and innovation		
Number of R&D outputs patented / commercialized / used by the industry or by other beneficiaries		
a) Applied for patenting	a) -	a) -
b) Patented or Commercialized	b) -	b) -
c) Adopted by industry / small and medium enterprises / LGU / Community-based Organizations	c) 5	c) 7
Percentage change in number of faculty engaged in research work applied in any of the following:		
a. Pursuing advance research degree programs (Ph.D) or	a) 25% (20 / 101)	a) 28% (28 / 101)
b. Publishing (investigative, or basic and applied scientific research) or	b) -	b) -
c. Producing technologies for commercialization livelihood improvement	c) -	c) -
Number of research and development outputs in the fields of agro-industrial technology published in CHED recognized referred journals	20	23
Community engagement increased		
Percentage change in number of partnerships with LGUs, industry, small and medium enterprises, and local entrepreneurs and other national agency in developing, implementing or using new technologies relevant to agro-industrial development	28.57% (18)	33.33% (5 / 15)
Percentage change in number of poor beneficiaries of technology transfer / extension programs and activities leading to livelihood improvement	12.22% (450)	12.22% (450)

MAJOR FINAL OUTPUTS (MFOs) / PERFORMANCE INDICATORS (PIs)

2016 Targets

MFO 1: HIGHER EDUCATION SERVICES

Total number of graduates in mandated and priority programs

Main Campus

695

Tabango Campus

115

Percentage of total graduates that are in priority courses	
Percentage of total graduates that are in priority courses	90%
MFO 2: RESEARCH SERVICES	
Percentage of research projects completed in the last 3 years	
For Levels 3-4 SUCs: % of research outputs published in a recognized journal or submitted for patenting or patented.	33%
Percentage of research projects completed within the original project timeframe	
% of research projects completed within the original project timeframe.	60%
MFO 3: TECHNICAL ADVISORY EXTENSION SERVICES	
Number of persons trained weighted by the length of training	
Number of persons trained weighted by the length of training	425
Number of persons provided with technical advice	
Number of persons provided with technical advice	220
Percentage of trainees who rate the training course as good or better	
% of trainees who rate the training course as good or better	85%
Percentage of clients who rate the advisory services as good or better	
% of clients who rate the advisory services as good or better.	90%
Percentage of requests for training responded to within 3 days of request	
% of persons who received training or advisory services who rate timeliness of service delivery as good or better	90%

L. 7. SAMAR STATE UNIVERSITY
(SAMAR STATE POLYTECHNIC COLLEGE)

STRATEGIC OBJECTIVES

MANDATE

The Samar State University shall primarily provide advanced instruction and professional training in the arts, philosophy, social sciences, agriculture and fishery, forestry, science and technology, engineering, education, law and other related fields.

It shall also undertake research and extension services, and provide progressive leadership in its areas of specialization. (Section 2. RA 9313)

VISION

The university commits itself to the development of human potentials and the fortification of human conditions as subsumed in the fundamental matrix of life of the indigenous society and in the realities of global communities.

MISSION

The university shall primarily provide advanced instruction and professional training in the arts, philosophy, social sciences, agriculture and fishery, forestry, science and technology, engineering, education, law and other related fields.

It shall also undertake research and extension services, and provide progressive leadership in its areas of specialization. (Section 2. RA 9313).

KEY RESULT AREAS

1. Transparent, accountable, and participatory governance
2. Poverty reduction and empowerment of the poor and vulnerable
3. Rapid inclusive and sustained economic growth