

Percentage of research outputs published in a recognized referred journal	50%
Percentage of research projects completed within the original project timeframe	
Percentage of research projects completed within the original time frame	80%

MFO 4: TECHNICAL ADVISORY EXTENSION SERVICES

Number of Persons trained weighted by the length of training	
Number of Persons trained weighted by the length of training	1,800
Percentage of clients who rate the advisory services good or better	
Percentage of clients who rate the advisory services good or better	85%
Percentage of persons who receive training or advisory services who rate timeliness of service delivery as good or better	
Percentage of persons who received training or advisory services who rate timeliness of service as good or better	85%

K.6. PALOMPON POLYTECHNIC STATE UNIVERSITY  
(PALOMPON INSTITUTE OF TECHNOLOGY)

STRATEGIC OBJECTIVES

MANDATE

The Palompon Polytechnic State University provides higher vocational, professional and technical instruction and training in maritime, trade and industrial education, other vocational and professional courses intended to uplift the potential and talents of the youth in its service area, and promotes research, advanced studies and progressive leadership in the fields of trade, technical, industrial and technological education, and for special purpose.

VISION

An institution of excellence committed to the education and training of globally competitive manpower for the maritime industry, educational institutions and the industrial world, and a leading partner in the enhancement of the quality of life of the people in the service area, the country and beyond.

MISSION

A chartered state maritime and technological institution educates and trains competent and world-class seafarers, engineers, technologists, teachers, and other professionals who are imbued with moral and spiritual values and sincere commitment to serve God and the people.

KEY RESULT AREAS

1. Transparent, accountable, and participatory governance
2. Poverty reduction and empowerment of the poor and vulnerable
3. Rapid, inclusive and sustained economic growth

SECTOR OUTCOME

Enhanced knowledge, skills and attitudes and values of Filipinos to lead productive lives

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth
2. Access of deserving but poor students to quality tertiary education increased
3. Higher education research improved to promote economic productivity and innovation
4. Community engagement increased

## PERFORMANCE INFORMATION

KEY STRATEGIES

Focus on the five Key Results Areas of the Presidents' Social Contract to the Filipino people as laid out in the Executive Order No. 43 series of 2011 and as envisioned in the Philippine Development Plan.

<u>ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)</u>	<u>BASELINE</u>	<u>2015 TARGETS</u>
<b>Relevant and quality tertiary education ensured to achieve inclusive growth</b>		
Average percentage passing in licensure exam by the SUC graduates over national average percentage passing in board programs covered by the SUC	138.54% (60% / 43.31%)	145.46% (63%/43.31%)
Percentage change in number of graduates tracked who are employed in jobs related to their undergraduate programs	158	10% (174)
Percentage change in number of graduates in priority programs	474	5% (498)
<b>Access of deserving but poor students to quality tertiary education increased</b>		
Percentage change in number of students in priority programs awarded financial aid	330	1.22% (334)
Percentage change in number of students awarded financial aid who completed their degrees	33	4% (34)
<b>Higher education research improved to promote economic productivity and innovation</b>		
<b>Number of R&amp;D outputs patented / commercialized / used by the industry or by other beneficiaries</b>		
a) Applied for patenting	a) -	a) -
b) Patented or Commercialized	b) -	b) -
c) Adopted by industry / small and medium enterprises / LGU / Community-based Organizations	c) 3	c) 5
Number of research and development outputs in the fields of agro-industrial technology <sup>a</sup> published in CHED recognized referred journals	10	20
<b>Percentage change in number of faculty engaged in research work applied in any of the following:</b>		
a. Pursuing advance research degree programs (Ph.D) or	a) 15	a) 25% (20)
b. Publishing (investigative, or basic and applied scientific research) or	b) -	b) -
c. Producing technologies for commercialization livelihood improvement	c) -	c) -

Community engagement increased

Percentage change in number of partnerships with LGUs, industry, small and medium enterprises, and local entrepreneurs and other national agency in developing, implementing or using new technologies relevant to agro-industrial development *	14	28.57% (18)
Percentage change in number of poor beneficiaries* of technology transfer / extension programs and activities leading to livelihood improvement	401	12.22% (450)

MAJOR FINAL OUIPUTS (MFOs) / PERFORMANCE INDICATORS (PIs)

2015 Targets

MFO 1: HIGHER EDUCATION SERVICES

Total number of graduates in mandated and priority programs					
Main Campus					550
Tabango Campus					100
Percentage of total graduates that are in priority courses					
Main Campus					84%
Tabango Campus					14%
Average passing percentage of licensure exams by the SUC graduates/national average percentage passing across all disciplines covered by the SUC.					
Maritime Education					73%
Licensure Examination for Teachers (LET)					56%
Engineering					63%
Percentage of programs accredited at:	Level 1	Level 2	Level 3	Level 4	
Level 1					35%
Level 2					7%
Level 3					-
Level 4					17%
Percentage of graduates who finished academic program according to the prescribed timeframe					
Main Campus					85%
Tabango Campus					10%

MFO 2: RESEARCH SERVICES

Percentage of research projects completed in the last 3 years					
For Levels 3-4 SUCs: % of research outputs published in a recognized journal or submitted for patenting or patented.					30%
Percentage of research projects completed within the original project timeframe					
% of research projects completed within the original project timeframe.					60%

MFO 3: TECHNICAL ADVISORY EXTENSION SERVICES

Number of persons trained weighted by the length of training					
Number of persons trained weighted by the length of training					400
Number of persons provided with technical advice					
Number of persons provided with technical advice					210
Percentage of trainees who rate the training course as good or better					
% of trainees who rate the training course as good or better					85%
Percentage of clients who rate the advisory services as good or better					
% of clients who rate the advisory services as good or better.					90%
Percentage of requests for training responded to within 3 days of request					
% of persons who received training or advisory services who rate timeliness of service delivery as good or better					85%

II. SUPPORT TO OPERATIONS

Percentage of students and personnel who rate the non-academic services (e.g. Library Services, Medical-Dental Services, Guidance Services, ICT Services, etc.) as good or better					-
Percentage of faculty and personnel enabled to pursue studies/training					-

## III. GENERAL ADMINISTRATION AND SUPPORT SERVICES (GASS)

Percentage of actual utilization of budget to total operating expenditures (MOOE & CO only)	-
Percentage of Financial Statements and reports/documents submitted to COA, CHED, DBM and other agencies within mandated time	-

K.7. SAMAR STATE UNIVERSITY  
(SAMAR STATE POLYTECHNIC COLLEGE)

## STRATEGIC OBJECTIVES

## MANDATE

The Samar State University shall primarily provide advanced instruction and professional training in the arts, philosophy, social sciences, agriculture and fishery, forestry, science and technology, engineering, education, law and other related fields.

It shall also undertake research and extension services, and provide progressive leadership in its areas of specialization. (Section 2. RA 9313)

## VISION

The university commits itself to the development of human potentials and the fortification of human conditions as subsumed in the fundamental matrix of life of the indigenous society and in the realities of global communities.

## MISSION

The university shall primarily provide advanced instruction and professional training in the arts, philosophy, social sciences, agriculture and fishery, forestry, science and technology, engineering, education, law and other related fields.

It shall also undertake research and extension services, and provide progressive leadership in its areas of specialization. (Section 2. RA 9313).

## KEY RESULT AREAS

1. Transparent, accountable, and participatory governance
2. Poverty reduction and empowerment of the poor and vulnerable
3. Rapid inclusive and sustained economic growth

## SECTOR OUTCOME

Human resources

## ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth
2. Access of deserving but poor students to quality tertiary education increased
3. Higher Education research improved to promote economic productivity and innovation
4. Community engagement increased

## PERFORMANCE INFORMATION

KEY STRATEGIES

1. Advanced and higher education
2. Generation of new knowledge-based resources through research capability activities
3. Provide technical advisory to service communities in the 2nd District of Samar